

## Time Travelers Literature - Session 3

### **Book: Rosie Revere and the Raucous Riveters**

**by Andrea Beaty**

This session's book is about Rosie, an aspiring engineer, and how she helps the Raucous Riveters, a group of women who once worked to build airplanes during World War II. Engineering fun with a little bit of history!

As in past sessions, students will receive a Homework Bookmark each week. The Homework Bookmark will have the reading assignment, as well as a few questions to answer, or something to think about for the following week. The homework will also be posted on the ODE website each week.

During this session, we will work on coming up with ideas (like Rosie) and writing about them. We will work as a class to put ideas into words, and words onto paper. Hopefully, by working together (like Rosie and her friends), students will become more comfortable and confident with the writing process.

If you have any questions, please let me know.

#### **Week 1 (Feb. 1)**

In class, read Rosie Revere, Engineer to introduce our main character.

Discussion: The character of Rosie's Great-Great-Aunt Rose helped build planes in WWII.

Who was the iconic Rosie the Riveter?

As a class, read Chapters 1 & 2 of Rosie Revere and the Raucous Riveters.

What are some words that describe Rosie?

Homework: Read Chapters 3, 4 & 5

#### **Week 2 (Feb. 8)**

In class, read Rosie the Riveter: A Cultural Icon for background about women working during WWII.

Discussion: Characters and character descriptions (especially the older women - the Blue River Riveters).

Homework: Read Chapters 6, 7, 8 & 9

#### **Week 3 (Feb. 15)**

Discussion: Brainstorming and machine ideas.

Homework: Read Chapters 10, 11 & 12

#### **Week 4 (Feb. 22)**

Discussion: What to do if you get stuck on an idea.

Homework: Read Chapters 13, 14, 15 & 16

**Week 5 (March 1)**

Discussion: Inspiration and where it can come from.

Homework: Read Chapters 17, 18 & 19

**Week 6 (March 8)**

Discussion: Mrs. Lu and making assumptions about people.

Homework: Read Chapters 20, 21 & 22, and “Ode to a Valve” (after Ch. 22)

**Week 7 (March 15)**

Discussion: Working together as a team. Ode to a \_\_\_\_\_.

Homework: Work on Book Project if you are planning one.

**Week 8 (March 22)**

Last day of Session 3.

Bring your Book Projects!

Wrap-up and book related activities